**B.A -I**

**EDUCATION**

**PAPER-1: PRINCIPLES OF EDUCATION (109)**

**Objectives**

1. To enable the students to develop an understanding of aims and function of education.

2. To obtain an understanding the agencies of education.

3. To help the student's to understand education for National Integration.

4. International understanding & Human Rights, Value.

**Unit-I**

* Education - Its Meaning- Nature and scope. Aims of Education
* Functions of Education

**Unit-II**

* Agencies of Education-Formal, Informal and Non-formal.
* Family, school and State.
* Mass Media of communication

**Unit-lII**

* Education and social change
* Education and democracy
* Education and Culture
* Value Education & Yoga Education

**Unit-IV**

* Education for National Integration
* Education for International understanding
* Education for Human Resource Development
* Indian constitution and Human Rights Education

 **PAPER-II : HISTORY AND DEVELOPMENT OF INDIAN EDUCATION (110)**

**Course Objectives**

1. To understand the development of Education in India in historical perspective.

2. To understand the salient features of Indian Education ancient. medieval and modern périods.

3. To acquaint the students with Significant points of selected documents and reports of these periods.

4. To have an adequate knowledge of the recommendations of various commissions and committees on Indian.

**Unit-I**

* Education in Ancient and Medieval India characteristics of Gurukul, Matha Bihar. Madrasa and Maktabs.

**Unit-II**

* British Education in India-oriental-occidental controversy. Macaulay's minute. Wood’s dispatch. Hunter commission, Gokhle-bill, Sadler commission, wardha scheme.

**Unit-III**

* Main recommendations of commissions in India University Education Commission (1948-49), Secondary Education Commission (1952-53). Report of the Education Commission (1964-66), National Policy on Education 1986. Programme of Action, Revision of National Policy on Education-1990, 92, National Knowledge Commission.

**Unit-IV**

* Problems of Pre-primary, Primary, secondary and higher Education. A brief introduction of Pondicherry Ashram Shanti Niketan, Banasthali Vidyapeeth

**B.A –II**

**EDUCATION**

**PAPER- I : EDUCATIONAL PSYCHOLOGY (209)**

**Objective : To help the students to**

* Understand the concept of Educational Psychology. Understand the methods of Studying human behaviour.
* Understand meaning and purpose of learning and factors affecting learning. Role of educational psychology to increase memory in the Individual Understand concept of Intelligence, Emotional Intelligence and Personality and factors affecting personality The Role of educational psychology to understand the problems of exceptional children. Understand Elementary knowledge of statistic.

**Unit-1**

* Definition and Nature of Educational Psychology, Relation between Education and Psychology, Importance of Educational Psychology for a teacher, methods of Educational Psychology- Introspection, Observation Experimental and Case Study.

**Unit-2**

* Concept of learning theories of learning-conditional Reflex theory, Theory of Trial and Error, Insight theory, Role of laws of learning in 0.1 Motivation.

**Unit-3**

* Individual difference and its Educational Importance. Concept of Intelligence and I.Q. Concept of Emotional Intelligence and E.Q. Definition of personality and its determinants.

**Unit-4**

* Mental Health: Meaning & Ways of Promoting mental health. Education of Exceptional Children-Gifted, Creative & Backward.

**PAPER-II : THOUGHT AND PRACTICES IN EDUCATION (210)**

**Objective : To enable the students**

* To understand the contribution of philosophy to education.
* To understand about the contribution various school of philosophy & few of the Great Indian Thinkers to the field of Education.
* To acquaint with the educational practices.

**Unit 1**

* Philosophy and Education-Concept, Nature and Relationship. Definition of Educational Philosophy.

**Unit 2**

* Essential aspects of following schools of Philosophy - Idealism, Naturalism. Pragmatism and Realism.

**Unit 3**

* Educational thoughts and contribution of Sri Aurobindo. Tagore, Gandhi ji Vivekanand Geeju Bhai.

**Unit 4**

* Educational Practices - Kindergarten, Montessori, Dalton Plan, Project Method.

**B.A –III**

**EDUCATION**

**PAPER I : NEW TRENDS AND INNOVATIONS IN EDUCATION AND MANAGEMENT (309)**

**Objective : To enable the students to**

* Develop understanding of significant trends in contemporary education.
* Develop awareness of various innovative practices in education
* Get acquaints with the role of technology in spreading education among masses.
* Develop understanding of self learning technical devices.
* Understand the concept and new trends of educational management.

**Unit 1 : Understanding the new trends & innovations**

* Innovation-Concept and Need of innovation in view of technological & social change.
* Obstacles in innovation, Role of education in removing obstacles and bringing innovations.
* Role of UNICEF and NCERT in Indian School Education.

**Unit II : Education for all: Milestones in the journey**

* Early childhood care and education under Article 45 of the Constitution of India, Balwadi. Aanganwadi and other efforts in public and private sectors at state and central levels.
* Private initiatives of some innovations in education-Pratham, Educom.
* State supported innovations: Sarva Shiksha Abhiyan, Lok Jumbish, Eklavya Mahila Samakhya. National Level-Brief Account of Right To Education -2009, National Literacy Mission & Adult Education, Life Skill Education.
* Idea of nurturing rural talent-The Navodaya Vidyalaya Samiti.

**Unit III : ICT and Education**

* Changing face of school and University in the age of information, communication and technology.
* Education through interactive radio, television, computer and internet, Tele and Video conferencing, EDUSAT.
* Role of e-learning in education: e-content, e-magazines and e-journal.
* Distance education, Open University, Virtual mode of learning.

**Unit IV : Management Practices in Education**

* Concept and principles of management
* Management at various levels, ie, Central level, State level and International level (Govt.Govt aided, Self financed).
* Challenges and alleyways in management of education at various levels

**PAPER-II : MEASUREMENT AND EVALUATION IN EDUCATION (310)**

**Objective : To enable the students to**

* Understand the concept of Management and Evaluation.
* Acquaint with the various statistics such ns relative position and variability.
* Get acquainted with the good tools and techniques.

**Unit I : Conceptual framework of measurement and evaluation:**

* Meaning, need and purpose of measurement and evaluation.
* Levels of measurement.
* Tools and techniques of evaluation. Characteristics of good test and a brief introduction of different types of tests., psychological, standardized and teacher made tests.
* Construction o achievement test.

**Unit II : Statistics: An Introduction**

* Meaning & Definition of Statistics.
* Frequency Distribution. Graphical Representation of data-Polygon, Bar diagram Histogram.
* Measures of Central Tendency: Mean, Median & Mode-definition, uses and computing.

**Unit 3 : Measures of variability:**

* Deviation:Quartile Deviation, Mean Deviation and Standard Deviation- Meaning and Computation.

**Unit 4 Measure of Relationship**

* Correlation Meaning and use, Calculation of coefficient of correlation Spearman's Rank difference method and product moment method.